

North Stainley C of E Primary School

North Stainley. Ripon, North Yorkshire, HG4 3HT

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Headteacher – Mrs Louise Wallen

www.northstainley.n-yorks.sch.uk

HOME COPY

NAME OF CHILD _____

Home/ School Agreement 23-24

We are our school, we have our roots and foundation in love



Our school is us, we will grow, blossom and flourish.



Statement of Intent

Within a safe, secure and caring Christian environment we seek to teach the children of our small rural community to enjoy life and learning; to have enquiring minds and to be resilient in their approach to learning. We aim to equip our children with the skills and attitudes required to prosper in a changing society and to achieve their full potential.

Vision

Our school vision of having our roots and foundation in love comes from St Paul's letter to the Ephesians. St Paul says "I pray that Christ will make his home in your hearts through faith. I pray that **you may have your roots and foundation in love**, so that you ... may come to know his love although it can never be fully known — and so be completely filled with the very nature of God. (Ephesians 3: 17-19)

Love is the rich soil in which all our Christian values take root.

Friendship Respect Resilience Empathy Independence Aspiration

Living out these values will enable us all to grow, blossom and flourish and become caring, confident, successful and responsible citizens of our amazing world.

We encourage mutual respect, support and collaboration between all adults and children, both within the school and the wider community.

We believe that it is important to provide a secure, caring and stimulating environment for all our children, thereby promoting a sense of pride in our school.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home/school agreement. Please read the home/ school agreement, share with your child, sign and return to school if you are happy with it. If you have any concerns or questions, please contact me. I enclose a spare copy for you to keep at home as reference.

Louise Wallen

Headteacher

The school. We will...	The parents/ carers. We/I will...	The children. I will ...
<ul style="list-style-type: none"> • Maintain a high standard of education, keeping in line with national government requirements. • Care for each child's safety and well-being. • Endeavour to meet the requirements of children whatever their needs to achieve their full potential. • Ensure that each classroom is a positive and stimulating learning environment. • Set and mark homework. • Teach children to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age, and need. • Help children to understand their role in the village community. • Communicate effectively and sensitively with parents/ carers : <ol style="list-style-type: none"> 1. Regular meetings to discuss the progress of children, indicating strengths and areas for development. Provide an annual written report. 2. Provide prompt information about behaviour, attendance or class work that may be a cause for concern or celebration. 3. Provide clear information about homework tasks. 4. Provide opportunities for parents to become involved in school life. 5. Provide information to parents about school activities through regular newsletters, celebration assemblies and meetings. 6. Make available all relevant school policies, for information. <p>signed _____</p> <p>date _____</p>	<ul style="list-style-type: none"> • Make sure that children arrive at school on time (8.50 am) and inform school by telephone or email if a child is absent through illness. • Make sure children wear suitable clothing in line with the school's code of dress and that the PE/games kit is brought to school each week. • Support children with homework tasks and ensure homework is returned within the set time. • Attend consultations with the class teacher. • Support and work with the school on any behaviour management programmes. • Work in partnership with the school to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs. • Let the school know of any concerns that may affect their children's work or behaviour at school or ability to do homework. • Read and act upon any information sent home. • Encourage opportunities for home learning. • Support the school and FONSS in fundraising and other activities. • Foster a positive attitude towards education and the school and use discretion when discussing issues or grievances in front of children, as these may have a negative effect on their outlook • Ensure school has up to date medical information and emergency contact numbers <p>signed _____</p> <p>date _____</p>	<ul style="list-style-type: none"> • Respect other's culture, race, feelings, beliefs and values. • Accept responsibility for the things I do. • Take responsibility for school and home work and always do my best. • Ask for help when I need it. • Tell a member of staff if I am worried or unhappy. • Take home all school letters • Follow the School Customs: <ol style="list-style-type: none"> 1. Always walk in school. 2. Put belongings in a locker or in a drawer and keep our school tidy. 3. Do what the staff ask first time. 4. Consistently model our school's Christian values 5. Listen politely to adults and each other. 6. Put your hand up when you have something to say in class. 7. Always try your best. 8. Only touch other people's belongings – with their permission. 9. Respect other people when they are concentrating. 10. Always be honest and truthful. <p>signed _____</p> <p>date _____</p>

